



# **Herbert Ammons Middle School**

## **International Baccalaureate Magnet Program**

### **New Student/Parent Orientation**

#### Topics To Be Covered:

- Your "A Team"
- School Hours
- Dress Code
- Classes
- Transportation
- School Supplies
- First Day of School
- IB Requirements
- IB Certificate
- Cafeteria
- School Fees
- End of Day Procedures
- Sports & Clubs
- How to support your child
- Student Services
- PTSA
- Social Media

Thank you for coming. We will begin shortly

# Introducing Ms. Maria Costa Principal

## Welcome Message

# Who Are We? YOUR ADMINISTRATIVE TEAM



**Maria Costa**  
**Principal**



**Maria Masso**  
**Assistant  
Principal**



**Rodney Wright**  
**Assistant  
Principal**



**David Wilson**  
**Magnet Lead Teacher  
IBMYP Coordinator**





New Building This Fall

Open August 2025-2026

17990 SW 142 Ave

ZYSCOVICH



# Highlights of the NEW BUILDING

- **State-of-the-Art Classrooms** – Equipped with modern technology to enhance learning experiences.
- **STEM Labs** – Cutting-edge facilities for hands-on, inquiry-based STEM learning.
- **Collaborative Learning Spaces** – Flexible areas designed to foster teamwork and group activities.
- **Green Energy Features** – Eco-friendly design, including solar panels and energy-efficient lighting.
- **Performing Arts Center** – A new space for drama, music, and school performances.
- **Media Center Expansion** – Modernized library with digital resources and study zones.
- **Upgraded Science Labs** – Enhanced labs with advanced equipment for experiments and IB projects.
- **Outdoor Learning Areas** – Spaces designed for classes and activities in a natural setting.
- **Technology Integration** – Smartboards, digital projectors, and high-speed Wi-Fi throughout.
- **Enhanced Security** – Updated security features, including video surveillance and controlled access points.

If you missed any information, arrived late or just want to review what you've just heard, this slide presentation will be posted on the Ammons webpage [www.AmmonsEagles.com](http://www.AmmonsEagles.com) in a few days.

# Introducing Mrs. Maria Masso Assistant Principal

# **School Hours 9:10am – 3:50pm**

- Gates open at 8:30am
- Breakfast from 8:35 – 9:05am
- Students dismissed at 3:50pm
- No before school or after school care – only clubs and sports



# Ammons Offers Six Classes – Block Schedule

Classes are 1 hour and 50 minutes

Ammons rotates odd days and even days: Periods 1-3-5 are on one day. Periods 2-4-6 is the following day.

1. Math <-Gifted, Advanced, and Regular Classes Offered (9th and 10<sup>th</sup> grade Math offered)
2. Science <-Gifted, Advanced, and Regular Classes Offered (9th and 10th grade Science offered)
3. Language Arts
4. Social Studies
5. Spanish or French <-Non-speaking to Fluent / AP Classes for advanced students
6. Physical Education (PE) and Health / Elective – Art, Drama, or Band

# What do students wear to school?

- Polo shirt: in navy blue, gold or white with the school logo.
- Full length pants (any color): Jeans are allowed but they CAN NOT have rips/tears/holes in them.
- Plain jackets or sweaters: must be in school colors (navy blue, gold or white only) and they must open in the front either with a zipper or buttons. No Pull Over Hoodies.
- ID's must always be VISIBLE (all students will receive one free ID within the first few weeks of school)



**Reminder:**  
**Uniform Sales After this Event:**  
**Out back in portable 5001**

The logo for Ibiley Uniforms & More features the word "Ibiley" in a large, dark blue, rounded serif font. A solid red circle is positioned above the dot of the letter 'i'. Below "Ibiley", the words "UNIFORMS & MORE" are written in a smaller, dark blue, all-caps sans-serif font.

**Ibiley**  
**UNIFORMS & MORE**

# Exceptions to the Uniform Policy on Specific Days:

These days are specified on school calendar

## Spirit Days

- Students can wear shorts
- Students can wear a hat
- All students still must meet school requirements (ex. Shirts must have sleeves)

## Team/Club T-shirt Days

- Team t-shirts are blue or gold
- Club t-shirts can also be worn





# School Supplies

# What will your child need for school?

- Teachers will inform students about their specific supply needs for their class when they meet them the first week of school. In the meantime, buy basic school supplies (notebook, pens, pencils, highlighters...)
- Backpacks - Even/Odd Days:  

Tip: Students might want to have a backpack for even days and a backpack for odd days. Students can refer to the school calendar to find out if it's an even or odd day.
- Their Student Agenda (Will be received the first week of school)
- A book to read

# Cell Phone Policy

- Possession of a cellular telephone is not a violation of the Code of Student Conduct (COSC), However, the possession of a cellular telephone which disrupts the educational process; the use of the cellular telephone during school hours; and the possession or use of a cellular telephone which disrupts or interferes with the safety-to-life issue for students being transported on a M-DCPS school bus, would be a violation of the COSC.



# How can parents support their child at Ammons?





# How can parents support their child?

Help

Help your child prepare so he/she has what is needed for school (Supplies, Uniform shirt, Appropriate Jacket).

Monitor

Monitor your child's progress through the Parent Grade Viewer in the Portal.

Encourage

If you notice your child is not doing well in class, encourage your child to speak to their teacher.

Encourage

Encourage your child to attend Monday morning tutoring.

# How can parents support their child?



If you need to contact a teacher, (1) email the teacher, (2) call and leave a message, (3) use the agenda to send a note.



Make sure your child attends school and is on time. Make appointments after school hours to protect your child's instructional learning time.



Get involved in the PTSA and participate in some of our school activities throughout the year.

# Parents on Campus

- You must check in and get a visitor's pass
- We discourage deliveries and encourage responsibility but if you have a delivery, it will be delivered during the last 10 minutes of the class to not interrupt the instructional time.

# Reminder to Parents

Update your contact information at your child's elementary school now. Why?

- Receive ConnectEd phone messages from Ammons Middle School
- The address listed will be used by MDCPS to assign your child's bus stop



# Student Services

**MRS. LISETTE DOBSON**  
**6<sup>th</sup> Grade Counselor**

**MS. SUZANNE PERLMAN**  
**7<sup>th</sup> Grade Counselor**  
**Trust Counselor**

**MS. SUANNE MOSES**  
**8<sup>th</sup> Grade Counselor**

# Introducing Mr. David Wilson

## IBMYP Coordinator and Magnet Lead Teacher

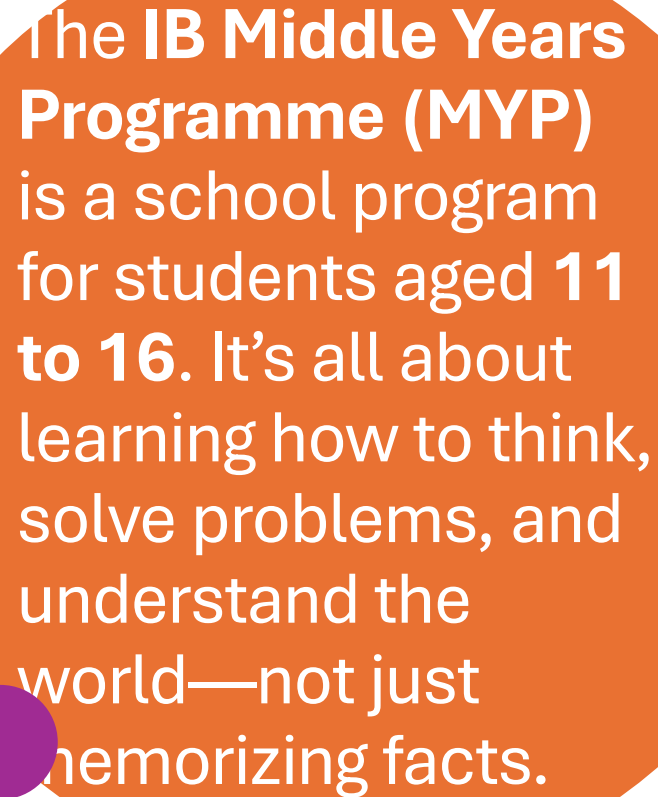
# Herbert A Ammons Middle School is an INTERNATIONAL BACCALAUREATE Magnet Program






**First Fully  
Authorized  
Schoolwide  
International  
Baccalaureate  
Middle Years  
Program (IBMYP)  
in Miami-Dade  
County**





The **IB Middle Years Programme (MYP)** is a school program for students aged **11 to 16**. It's all about learning how to think, solve problems, and understand the world—not just memorizing facts.



The **IB MYP Mission** is to help students become **caring, knowledgeable, and open-minded thinkers** who understand and respect different cultures. It aims to create lifelong learners who are prepared to make a positive impact in the world through **critical thinking, global awareness, and responsible action**.



# IB offers a lot more than just a language

The benefits of an IB MYP (International Baccalaureate Middle Years Programme) school are numerous, fostering both academic and personal growth. Here are some key advantages:

**1.Holistic Education:** The MYP emphasizes not only academic achievement but also personal and social development. Students are encouraged to think critically and reflectively, considering the impact of their actions on the world around them.

**2.International Mindedness:** The program nurtures a global perspective, helping students develop intercultural understanding and respect, which are critical in today's interconnected world.

**3.Inquiry-Based Learning:** The MYP promotes inquiry, allowing students to take ownership of their learning by asking questions, investigating real-world issues, and making connections across disciplines.

**4.Skills for Lifelong Learning:** The focus on Approaches to Learning (ATL) skills equips students with tools such as collaboration, communication, critical thinking, and research, which prepare them for future academic and personal challenges.

**5.Connection Across Subjects:** MYP's interdisciplinary approach helps students see the relevance of their learning by connecting concepts across different subjects, leading to deeper understanding and engagement.

**6.Assessment for Learning:** The MYP emphasizes formative assessment that supports learning through feedback, enabling students to track their progress and improve.

**7.Preparation for Future Education:** The MYP lays a solid foundation for students who continue into the IB Diploma Programme (DP) or other advanced educational pathways by fostering the development of strong academic and research skills.

**8.Community Engagement:** Through service learning, the MYP encourages students to contribute meaningfully to their communities, helping them grow into responsible and active global citizens.

## Community Service –

Over 100 hours are offered in school (food drives, toy drives, walk-a-thons...), but students may acquire hours outside of school, with appropriate permission

6<sup>th</sup> grade = 10 hours

7<sup>th</sup> grade = 15 hours

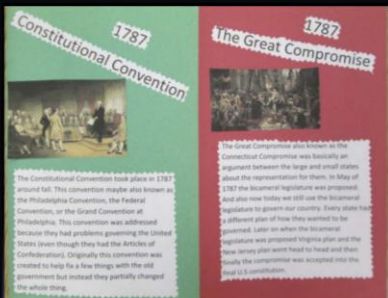
8<sup>th</sup> grade = 20 hours

Total = 45 hours

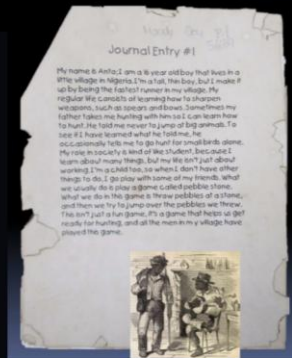
# IB Portfolio

- A collection of work designed to showcase the student's growth from 6<sup>th</sup> grade to 8<sup>th</sup> grade.
- Inside the portfolio is a collection of sample assignments, projects, extra curricular activities, service & action hours, and reflections that the students are proud of.
- Each assignment is classified according to the IB Global Contexts

## Orientation in Space & Time Examples



**HISTORICAL EVENTS AND TURNING POINTS**



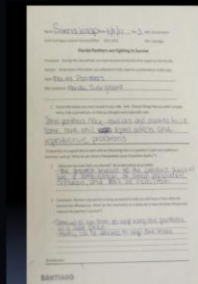
## Globalization & Sustainability Examples



**GLOBAL STUDIES & INTERCONNECTEDNESS**



## Scientific & Technical Innovation Examples



Florida Panther – endangered species



**HOW HUMANS INTERACT WITH THE ENVIRONMENT**



# As an IB student, your child will also receive an IB Middle Years Program Report Card twice a year

For more information on IB grading refer to the Ammons web page - IB GRADING

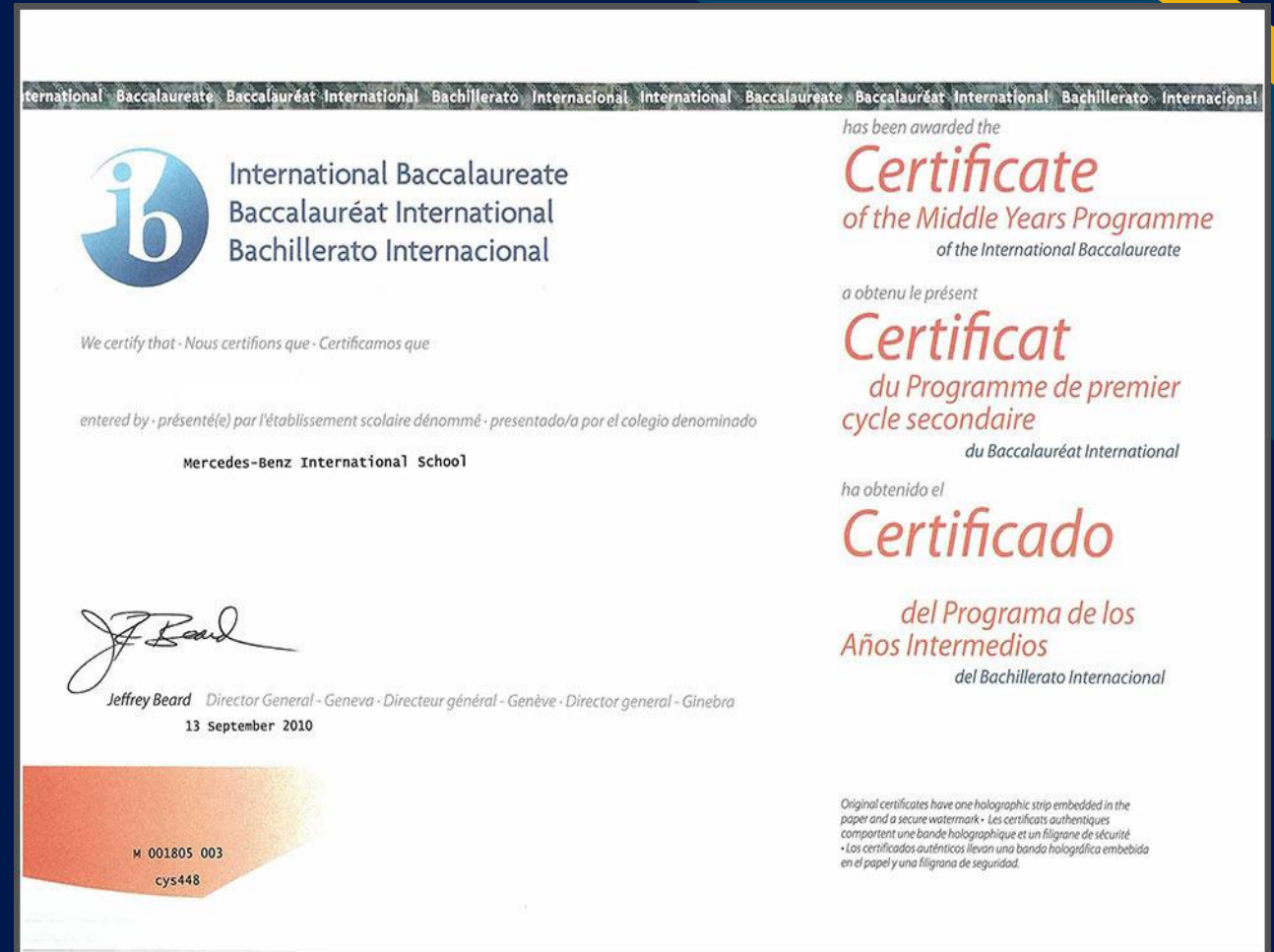
The Middle Years Programme Progress Report is based on the IB Assessment Criterion for each subject.

This report is distributed once a semester for the purpose of familiarizing our students with the type of assessments that the IB Program will monitor.



# IBMYP Certificate in 8<sup>th</sup> Grade

In recognition of their hard work and accomplishment throughout their time at Ammons, **students who maintain good grades, complete their Service & Action hours, the IB Portfolio and Community Project are eligible to receive the IB Certificate** along with their peers at an end of the year awards ceremony.





# TRANSPORTATION

Our recruitment area spans a 27-mile radius and encompasses over 100 elementary schools. There are 30+ buses transporting our students to and from school every day.

# Transportation



\*\*\*All Ammons Middle School students are automatically assigned to a stop if they are eligible for transportation by Miami-Dade County Public Schools.

Ammons bus routes go:

North to Bird Road – South to Homestead

East to the water and west to the everglades

\*\*\*Please note that students that live less than TWO miles from school are considered walkers and are not eligible for transportation.





## Transportation Information

\*\*\*Make sure your address is up to date as buses will be assigned to the current address on file. To have your address changed/updated please contact your current school.

\*\*\*Bus assignment information is posted on the district's web site on the PARENT PORTAL and STUDENT PORTAL **in AUGUST**. Log on to the STUDENT or PARENT PORTAL. The top of the STUDENT or PARENT PORTAL screen has a link (click on BUS INFO) to the student's bus assignment information.

# Bus Transportation

- To check if the student is eligible for transportation:

- 1) Go to [dot.dadeschools.net](http://dot.dadeschools.net)
- 2) Click on: "School Information" (middle of page)
- 3) From the "SCHOOL" drop down menu select: Ammons, Herbert MS – 17475 SW 157 Ave
- 4) Check the map for boundaries. The address must be inside the green or purple boundary to be eligible for transportation.



If you have specific transportation questions or require more information, please email Renata Merjam at [Rmerjam@dadeschools.net](mailto:Rmerjam@dadeschools.net)



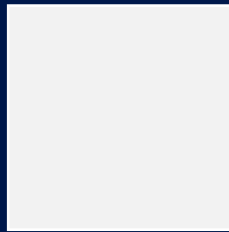


# First Day of School

# Where does your child report?



Student will be reporting  
to HOMEROOM



Check the student portal any time  
after 4pm the Friday before school  
begins to find your child's schedule



Don't worry: People with locators  
who can direct your child will be  
posted throughout the hallways to  
help your child or answer any  
questions

# What Can Your Child Expect in Homeroom on Day 1?

- Meet their first teacher :)
- Your child will receive:
  - Schedule
  - Free and reduced lunch information
  - Insurance information
  - Emergency Contact Cards\*\*

\*\*Parents remember that if there is someone you want to authorize to pick up your child that information must be put on the emergency contact cards. Only those names listed will be allowed to pick up your child from school.

- PTSA Information
- Agenda

# Student Agenda/ Planner



Contains Important Information



# Contains important Information: IB Information



Global Contexts		
<b>Identities &amp; Relationships</b>	Who am I? Who are we?	Identity - beliefs & values - personal, physical, mental, social & spiritual health - human relationships & cultures - being human
<b>Orientation in Time &amp; Space</b>	What is the meaning of "where" and "when"?	Personal histories - homes & journeys - turning points & migrations of humankind - relationships & interconnectedness of individuals & civilizations, from personal, local, global perspectives
<b>Personal &amp; Cultural Expression</b>	What is the nature & purpose of creative expression?	The ways we discover & express ideas, feelings, nature, culture, beliefs and values - the way we reflect on, extend & enjoy our creativity - our appreciation of the aesthetic
<b>Fairness &amp; Development</b>	What are the consequences of our common humanity?	Explore rights and responsibilities; especially the relationship between communities around the world. Do we share with others? With other living things? Can we all achieve equal opportunities and peace?
<b>Globalization &amp; Sustainability</b>	How is everything connected?	Explore human made systems and communities; how our local experiences at home affect the whole world. Positive and negative effects of world "interconnectedness." Is it sustainable, will it last?
<b>Scientific &amp; Technical Innovation</b>	How do we understand the world in which we live?	Nature & its laws; how people interact with nature - understanding of scientific principles - how scientific & technological advances impact communities & environments -how environments impact human activity - how humans adapt environments to their needs

Key Concepts			
Aesthetics	Change	Communication	Communities
Connections	Creativity	Culture	Development
Form	Global Interactions	Identity	Logic
Perspective	Relationships	Time, Place, Space	Systems

IB MYP Grading Scale
<i>7 – Consistent and thorough understanding, higher level learning, originality and insight applied almost faultlessly in a wide variety of situations</i>
<i>6 – Consistent &amp; thorough understanding, higher level thinking, much originality and insight</i>
<i>5 – Consistent and thorough understanding, usually shows higher level thinking</i>
<i>4 – Good general understanding with some higher level thinking</i>
<i>3 – Limited achievement for most objectives with support</i>
<i>2 – Very limited achievement for all objectives with support</i>
<i>1 – Minimal achievement</i>

IB Learner Profile				
<b>Inquirers</b> <ul style="list-style-type: none"> <li>Curious</li> <li>Life-long learners</li> <li>Self-motivated</li> </ul>	<b>Knowledgeable</b> <ul style="list-style-type: none"> <li>Engage with issues</li> <li>Concepts</li> <li>Various subjects</li> </ul>	<b>Open-minded</b> <ul style="list-style-type: none"> <li>Appreciate the cultures of ourselves &amp; others</li> </ul>	<b>Caring</b> <ul style="list-style-type: none"> <li>Compassion</li> <li>Service</li> <li>Positive impact</li> </ul>	<b>Principled</b> <ul style="list-style-type: none"> <li>Honestly</li> <li>Integrity</li> <li>Respect</li> <li>Responsibility</li> </ul>
<b>Balanced</b> <ul style="list-style-type: none"> <li>Intellectual, physical &amp; emotional</li> <li>Interdependence with others</li> </ul>	<b>Thinkers</b> <ul style="list-style-type: none"> <li>Analyze</li> <li>Responsible Action</li> <li>Initiative with ethical decisions</li> </ul>	<b>Risk Takers</b> <ul style="list-style-type: none"> <li>Determination</li> <li>Innovate</li> <li>Resourceful</li> <li>Resilient</li> </ul>	<b>Communicators</b> <ul style="list-style-type: none"> <li>Confident self-expression</li> <li>Multiple languages</li> <li>Collaborate</li> <li>Listen to others</li> </ul>	<b>Reflective</b> <ul style="list-style-type: none"> <li>Understand strengths &amp; weaknesses</li> <li>Consider the world &amp; our own ideas</li> </ul>

# Contains important Information: Academic Honesty Policy



## ACADEMIC HONESTY POLICY

Academic honesty is the quality of being honest about the work you submit, how you completed it and how you help others in their efforts to complete assignments. At Ammons Middle School we place a high value on honesty and this extends to all work submitted by students: home learning assignments, projects, quizzes, and tests. Our expectations are that students demonstrate the IB Learner Profile characteristics especially Integrity and Principled. All members of the AMS IB Community need to be aware that the school treats academic dishonesty as a very serious matter.

The academically honest student:

### **DOES**

- ☐ Acknowledge help from parents and peers
- ☐ Acknowledge the sources of direct quotations and key ideas
- ☐ Cite reference materials such as books and websites in a works cited / references page
- ☐ Know what constitutes cheating and abides by the rules
- ☐ Follow all exam rules

### **DOES NOT**

- ☐ Use notes or reference materials during a test unless allowed by a teacher
- ☐ Copy from another student's work
- ☐ Hand in work as his/her own that is partly or entirely someone else's work
- ☐ Do assignments for another student
- ☐ Offer another student his/her own work to copy.

Students at Ammons Middle understand that **plagiarism** (presenting another person's work as your own) constitutes theft and fraud, and is classified as a Level 2 Behavior in the Miami-Dade County Public Schools Code of Student Conduct. MYP students receive instruction in information literacy, and understand that copying another person's work, cutting and pasting from the internet, and using images or other media without crediting the source, all constitute plagiarism. They learn to avoid plagiarism by acknowledging the source of any passage, sentence, key idea, image or other media that they use in their work. They learn to use quotation marks to indicate that they are using someone else's words, and to acknowledge the author. They practice strategies such as note-taking, paraphrasing, summarizing, and citing sources, in order to use written information appropriately.

### **Consequences**

According to the MDCPS Code of Student Conduct, cheating and other forms of misrepresentation are considered **Level II Behaviors** because they significantly interfere with the learning and/or the well-being of others. With a **LEVEL II Behavior** at least one of the following procedures/consequences are acceptable:

- o Work will be graded Z (no credit)
- o Parent/guardian contact
- o School-based program that focuses on modifying the student's inappropriate behavior or promotes positive behavior (Administrative detentions and/or parent/child night counseling sessions)
- o Suspension from school for one to five days
- \*\* For repeat offenders the principal may authorize the use of **PLAN III** for **Level II** infractions.

### **Advice for Students**

To insure that you are being academically honest we recommend that you:

- o Take notes and paraphrase what you read
- o Cite the sources where you get your information
- o Plan and work ahead
- o Ask questions when you are unsure or need help

As part of the acceptance packet, and at the beginning of every school year, parents /guardians are encouraged to review this information with their child before signing the school's Academic Honesty Policy.

Recommended Citation Generators:

[www.citationmachine.net](http://www.citationmachine.net)  
[www.easybib.com](http://www.easybib.com)  
[www.bibme.org](http://www.bibme.org)

I have read and discussed the AMS Academic Honesty Policy with my parent/guardian.

\_\_\_\_\_  
Parent's/Guardian's Signature

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date



# Contains important Information: Service and Action Information



## Service & Action Reference Sheet

Service & Action is incorporated into the Individuals and Societies class to encourage students to think of themselves as thoughtful members of the local community and the larger world. The ***Service & Action Logs*** will be checked and collected by your Individuals and Societies teacher. Logs are due ***on or before*** the deadline of

### Service & Action Hours

There are two ways to achieve your Service & Action hours:

1. You may participate in the many Service & Action projects here at Ammons and be awarded Service & Action hours for your participation in projects which take place *outside of school hours*. You must receive permission from Mr. Wilson or Ms. Perlman before participating in Service & Action outside of school. In addition, a letter from the organization must be obtained containing the number of hours you completed and an explanation of the Service & Action you provided.
2. You may get involved with activities in your community along with your family/parents/guardians. Most non-profit organizations sponsor a variety of service activities that will allow you to earn hours.

### Service & Action Do's and Don'ts

#### Do's

Ask yourself two questions to determine if what you are planning is acceptable service and use these questions to guide your reflections:

1. How will this help the community at large?
2. How can I make a difference?

**The organization should be a non-profit group that services the broader community.**

**\*\*\*Avoid clumping hours together. Log each entry separately, clearly indicating:**

1. Date & Hours
2. Authorized signature & Supervisor's phone number
3. If you need additional logs see Ms. Perlman in the Main Office.

Make sure that your parent or guardian signs the completed Service & Action log verifying that you participated in the activities, but not as an activity supervisor.

#### Don'ts

The following activities **WILL NOT** be accepted as Service & Action Activities:

- babysitting, walking pets, mowing the lawn, and general chores for your family
- Going to work with parents, relatives or friends is a great career shadowing experience, but **not** service

Parents **MAY NOT** sign for Service & Action hours. The individual from the organization who supervised the activity must sign the log.

If you are in doubt or would like to create a service project using one of the above activities you **must get** prior approval from Ms. Perlman or your Individuals and Societies teacher. ***Points will not be awarded after the fact.***

I have read and understand the requirements for Service & Action and that the DEADLINE to turn in my Service & Action log is **April 1, 2020 or April 2, 2020.**

\_\_\_\_\_  
Student Signature / Date

\_\_\_\_\_  
Parent Signature / Date

Grade Level / Year: \_\_\_\_\_ Score for completion and timely submission of this form: \_\_\_\_\_

# Contains important Information: Portfolio Information



## Portfolio Guidelines

### 8<sup>th</sup> Grade DEADLINE:

The questions below relate to your Portfolio. Please read them closely to be sure you are meeting all of the Portfolio requirements.

**Why do I keep a Portfolio?** At Ammons, Portfolios serve a dual purpose. They provide you, the student, with a medium for pulling together work that links to the International Baccalaureate (IB) Global Contexts. They also make you an active participant in the evaluation of your progress by having you reflect on work selected for the portfolio.

**What goes in my Portfolio?** You will build your Portfolio over your three years at Ammons. In eighth grade, to receive the **Ammons International Baccalaureate Middle Years Program Certificate**, your Portfolio must contain the following items including the information requested:

- a) A Student Information Sheet
- b) Annual Service & Action Logs
- c) Service & Action Reflection form(s) for each year according to grade level requirement
- d) Selected work linked to Global Contexts
- e) Portfolio Student Reflection Form for work submitted
- f) Reading Reflection Form(s) according to the grade level portfolio requirement
- g) Evidence of: Family Involvement, Extra Curricular & School to Work Activities

**When do I put work in my Portfolio?** You can select work that links to Global Contexts, complete a reflection form, and place the work in your Portfolio during portfolio weeks.

**What kind of work can I select?** You may select class work, home learning assignments, assessments, or projects. If the project is too large to fit in your Portfolio, you may attach a photo to a written description of the project using the appropriate form. Be sure all work in your portfolio has a date and attach a Portfolio Student Reflection Form.

**Where do I keep my Portfolio?** In a binder, at home, in a safe place.

**What are Portfolio Weeks?** There will be several Portfolio Weeks throughout the year when you will collect work for your Portfolio in each class. During these weeks, you will review the contents of the Portfolio and add or remove items. During the last Portfolio Week of the year, you will finalize the work to remain in the Portfolio, being sure that each Global Context is represented as indicated by grade level. Other work will be returned to your class folders.

**Who grades my Portfolio?** Your Portfolio will be evaluated in your Individuals and Societies class as a requirement for earning the International Baccalaureate Certificate in 8<sup>th</sup> grade. Be sure that all required items listed above are included. You will be able to take your portfolio with you when you move on to high school.

**What if I have a question?** Visit <https://www.ammonseagles.com/ib-portfolio> ask any Individuals and Societies teacher or Mr. Wilson in the Main Office.

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Parent Signature / Date

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Student Signature / Date

## What can your child expect in the cafeteria?

- Free Breakfast is available for every student every day.
- Lunch is 30 minutes
- Your child's lunch number is their Student ID#
- Your child can sit wherever they want

# End of the Day Routine

Last student dismissal is at 3:20pm

Announcements begin at 3:45 pm



Dismissal is at 3:50 pm



Busses wait 7 minutes before departing



If a bus is late, we call to find out what's going on and they'll let us know if they're running late and approximately how long it will take for them to reach the school.

Security is on school grounds until 4:30 pm



Students participate in clubs & sports





## Extracurricular Activities Offered





HERBERT A AMMONS MIDDLE SCHOOL

# SPORTS

Cheerleading  
Cross Country – boys and girls  
Soccer – boys and girls  
Volleyball – boys and girls  
Swimming - coed  
Golf - coed  
Softball – boys and girls  
Track and Field – boys and girls  
Flag Football - boys and girls  
Basketball – boys and girls  
Tennis – coed

• TOP FIVE ANNUALLY IN THE DISTRICT FOR ALL-AROUND ATHLETIC PROGRAM





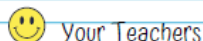
# EAGLES, GET INVOLVED!



## Ammons Clubs 2024-2025



We have organized activities for students who meet on a regular basis after school. Students are advised of these opportunities through morning and afternoon announcements, their teachers, posted notices, our monthly calendar, and the school website.



Your Teachers

### Looking ahead:

Tentative Schedule (subject to change)

MONDAY	Drama Club- selected Mondays Art Club- selected Mondays FEA - selected Mondays
TUESDAY	NJHS - selected Tuesday YANA-selected Tuesdays Spanish Club-selected Tuesday
WEDNESDAY	AMEGA Club- 1st and 3rd Wednesday Robotics Club- Every Wednesday French Club- selected Wednesday Scribble Club - 2nd and 4th Wednesday
THURSDAY	First Priority Club - 1st and 3rd Thursday Chess Club-1st and 3rd Thursday Book Club- 2nd and 4th Thursday

### Important

- ✓ Clubs are from 3:50-4:55pm
- ✓ Parent pick up is promptly at 5:00pm
- ✓ Follow the dates posted on the monthly calendar
- ✓ Any changes to the calendar will be announced over the PA

### Stay in touch :



[www.ammonseagles.com](http://www.ammonseagles.com)



(305)-971-0158



Crafting Eagles- TBA  
Math Eagles- TBA



### First Priority Club

Find love, peace and hope.

You belong here!

Ms Vanegas- Rm 1208 / Cafeteria

### Books and Biscotti Book Club

Let's babble about books!

Ms Leys- Rm 1215

### Art Club

Creativity StARTS Here!

Ms Ramsay- Rm 1118



### STEM and Robotics

The future is here now!

Mr Padron- Rm 1143



### French Club

Foreign Language and Culture

With languages, you are on track!

Mr Vabre-Rm 1232



### Florida Future Educators of America

Learning to do, doing to learn.

Ms Serrano-Rm 1226



### Ammons Middle Enforcing Global Awareness

#### AMEGA CLUB

Recycling today for a better tomorrow!

Ms Tamayo- Rm 1135



### Drama Club

Life is full of drama, why not join the club?

Ms Jamid- Cafeteria



### The Scribble Club

Calling all creative writers! Let's get social!

Ms Langley-Rm 1210



### Chess Club

"It's not over until you win".

Mr Mullin- Rm 1110



### YANA

You are not alone!

Ms Dobson- Media Center



### NJHS

National Junior Honor Society

Scholarship, Leadership, Service, Citizenship & Character

Ms Guajardo- Rm 1219

"Invitation only" membership



JOIN  
NOW

Ammons Clubs



Ammons Clubs

# GO EAGLES!

# Clubs



Math Hawks

Stressopedia  
Club

National  
Junior Honor  
Society

Robotics Club

Spanish Club

French Club

Exhaling  
Eagles (yoga)

Book Club

Scribble  
Society

Drama Club

Origami Club

Art Club

You are not  
Alone (YANA)

Anime Club

If your child is interested in joining a club, announcements are made daily during the morning and afternoon announcements. You can also find info on the school calendar

# How Does Ammons Communicate with Parents?

- Monthly Calendar
  - Lists odd and even days and all school events
  - Can be found on the webpage
- BLOOMZ App (Highly Recommended) See directions in packet
- School Messenger
- Social Media – Facebook, Twitter, Instagram
- PTSA Meetings
- School Marquee

# REQUIRED Summer Reading

- Posted on the Ammons webpage : AmmonsEagles.com
- You were also provided a copy today

## News & Announcements

June 2025 Calendar

Summer Reading Requirements 2025

TEMPORARY NEW SCHOOL LOCATION INFORMATION

Mobile Device Survey

Purchase Ammons Uniforms

### AMMONS MIDDLE SCHOOL LANGUAGE & LITERATURE SUMMER READING ASSIGNMENT 2023

1

The study of literature is an integral component of the International Baccalaureate Middle Years Program. We at **Herbert A. Ammons Middle School** encourage our students to participate in the summer reading initiative. Research has shown that engaging in summer reading can positively impact what is known as "summer slide," a potential loss of academic achievement the during summer. Reading is as much an opportunity for self-discovery and exploration, as it is for intellectual growth. As we strive to develop our students into IB Learners, we hope that their interaction with texts provides valuable insights and a mindset of global awareness.

Students entering grades 6-8 will have a choice to read **ONE** of two books, fiction or nonfiction. Refer to the chart below for your respective grade level and complete the outlined assignment for your Language and Literature class. **Assignments will be collected at the start of the school year.** Additionally, language and literature teachers may choose to **assess** students on their summer reading.

I. **HOORAY FOR SUMMER!** Select **ONE** book to read from the list below:

Grade Level	Fiction	Nonfiction
Incoming 6 <sup>th</sup> Grade	<i>Front Desk</i> by Kelly Yang	<i>Woodson</i> by Gary Paulsen
Incoming 7 <sup>th</sup> Grade	<i>Peter and the Starcatchers</i> by Dave Barry	<i>Surviving Middle School</i> by Luke Reynolds
Incoming 8 <sup>th</sup> Grade	<i>Posted</i> by John David Anderson	<i>The Playbook: 52 Rules to Aim, Shoot, and Score in This Game Called Life</i> by Kwame Alexander

II. Review the **IB LEARNER PROFILES** located on page 2.

III. Choose a character from your book to profile. This means that you will analyze, or study, the character's traits. Think about the character's physical, emotional, intellectual, and perhaps even their spiritual attributes.

IV. Based on your analysis, choose **TWO** IB Learner Profiles:

1. Choose a profile that represents the character's most prominent **strength**; and
2. Choose a profile that represents what the character is most lacking (weakness).

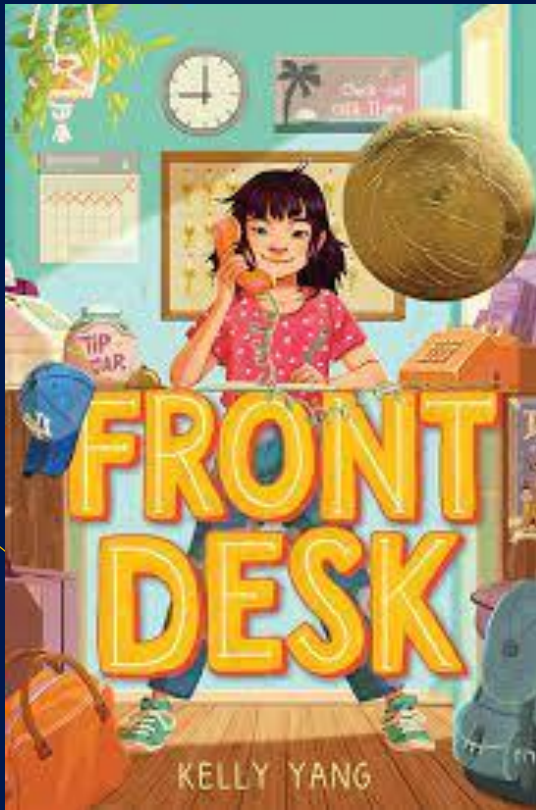
V. Create a **4-slide** PowerPoint Presentation in which you do the following:

1. **Slide 1:** On the Title Slide, please type the information below:
  - o Student's First and Last Name
  - o Class Period
  - o Title of the Book
  - o Name of the Author
  - o Reading Dates (Approximate)
2. **Slide 2:** Explain **HOW** and **WHY** the character **demonstrates** the first profile. Provide specific text evidence from the book to support your response.
3. **Slide 3:** Explain **HOW** and **WHY** the character **does not demonstrate** the second profile. Provide specific text evidence from the book to support your response.
4. **Slide 4:** Explain what you could relate to most about the character you chose, and which of the IB Profiles you consider to be your greatest strength and which you feel is a work in progress.
5. For **slides 2-4**, please write in paragraph format and provide a picture or image that best represents the



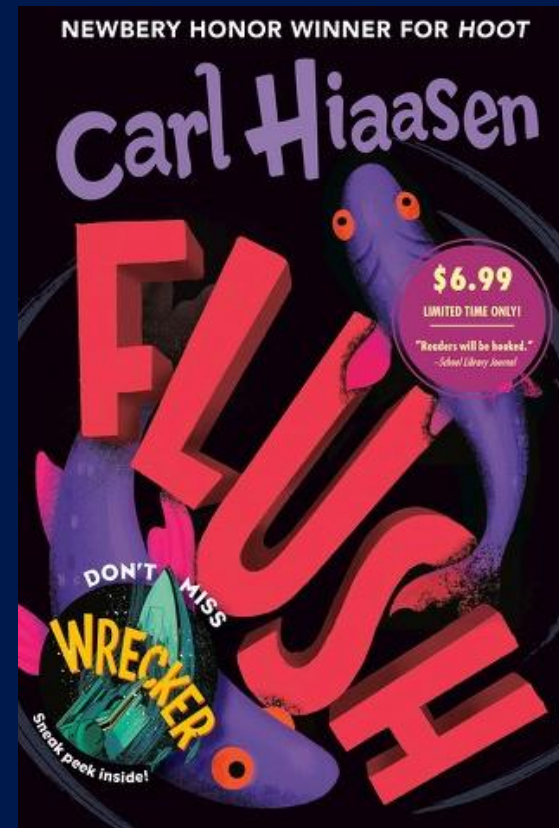
## 6<sup>th</sup> grade book

Front Desk by Kelly Yang

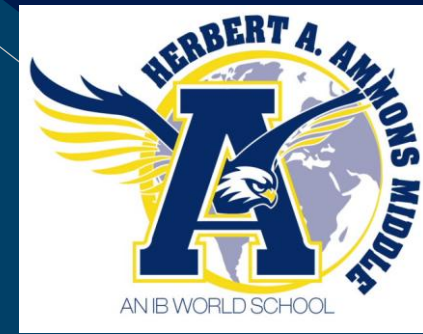


## 7<sup>th</sup> grade book

Flush by Carl Hiaasen



# AMMONS PTSA



Marisol Gomez-Decena, Esq.  
PTSA President  
[ammonsptsa@gmail.com](mailto:ammonsptsa@gmail.com)



Become a part of our PTSA  
via the Memberhub site.

Visit our website at  
[www.ammonsptsa.givebacks.com](http://www.ammonsptsa.givebacks.com)  
and follow the  
membership link.

or click on the QR code  
to the right to join.

**\*Sign up your student, mom/dad,  
uncle/aunt, grandparents and PET!**

## **JOIN THE AMMONS PTSA**



**YOUR CONTRIBUTION FUNDS OUR  
AMAZING EVENTS**

### **ONLINE STORE**



**SCAN THE QR CODE ABOVE TO  
HEAD DIRECTLY TO OUR ONLINE  
STORE TO PURCHASE ALL YOUR  
UNIFORM AND SPIRIT WEAR.**

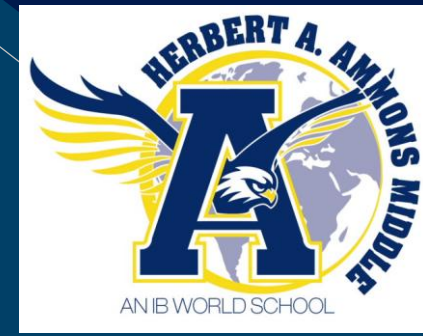
### **MEMBERSHIP CODE**



**SCAN THE QR CODE TO BECOME A  
MEMBER NOW OR VISIT US AT**



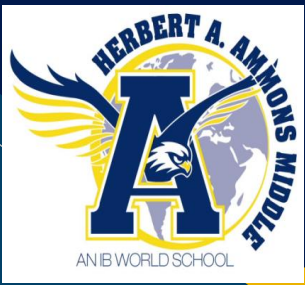
# EAGLES MERCHANDISE



PURCHASE ITEMS TODAY OR ONLINE AT OUR SCHOOL STORE  
AT [AMMONSPTSA.GIVEBACKS.COM](https://AMMONSPTSA.GIVEBACKS.COM)

ITEMS ORDERED ONLINE CAN BE PICKED UP ONE WEEK PRIOR  
TO SCHOOL STARTING VIA DRIVEBY. DATE AND TIME TBD.





# WAYS TO FOLLOW PTSA

**WEBSITE:** [WWW.AMMONSPTSA.GIVEBACKS.COM](http://WWW.AMMONSPTSA.GIVEBACKS.COM)

**EMAIL:** AMMONSPTSA@GMAIL.COM

**INSTAGRAM:** @AMMONSPTSA





You have a copy of this in your packet

## **New Bloomz Member:**

1. Download the “Bloomz” app and click “Create Account”. If browser, go to bloomz.com and click on “Join Bloomz.”
2. In the text box, enter **27EMYF**
3. Create your account

## **Existing Bloomz Member:**

1. Log into your Bloomz account
  2. Click “+Add Class/Group” on the left navigation
- In the box, enter **27EMYF**
4. Click next

## **...or join using text messaging:**

Text **@27EMYF** TO **1-858-BLOOMZ1** (1-858-256-6691) to receive 1-way text messages from your admin

# Final Words

Mr. Wilson



Make sure to visit [www.AmmonsEagles.com](http://www.AmmonsEagles.com)  
Hover over “IBMYP Magnet Program”  
CLICK: FOR INCOMING PARENTS

Herbert A. Ammons Middle School  
An International Baccalaureate Magnet School

About IB MYP Magnet Program Student Information

Click HERE Join waitlist

Herbert A. Ammons Middle School  
International Baccalaureate  
Middle Years Program

U.S. Department of Education National Blue Ribbon Schools  
MAGNET SCHOOLS OF AMERICA  
NATIONAL AWARD OF MERIT  
EXCELLENCE  
2020-2022

BEST MIDDLE SCHOOLS  
U.S. News  
PUBLIC  
2022

MAGNET SCHOOLS OF AMERICA  
CERTIFIED MAGNET SCHOOL  
2020-2022

Proud to be a National PTA® School of Excellence  
2020-2022

International Baccalaureate Middle Years Program

AMMONS MIDDLE SCHOOL  
ARRIVAL AND DISMISSAL  
INFORMATION AND VIDEO

Dress Code

Bell Schedule 2022 - 2023

Frequently Asked Question 2022 Update coming soon

Sports and Clubs

Summer Reading Assignment 2022

IB Certificate Requirements

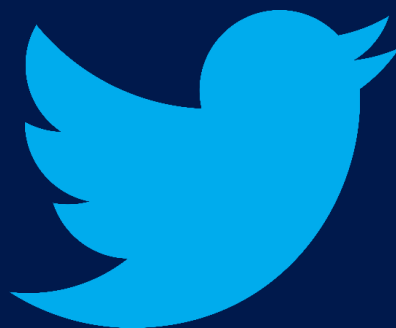
2022 - 2023 School Map

Counselor Tips

Supply List Each teacher will provide their own supply list once classes

Ammons Transportation Questions For more information /questions on transportation please email rMerjam@dadeschools.net

# Social Media





If you missed any information, arrived late or just want to review what you've just heard, this slide presentation will be posted on the Ammons webpage [www.AmmonsEagles.com](http://www.AmmonsEagles.com) in a few days.



# Thank you for attending



## Herbert A Ammons Middle School

Don't forget to visit the Ibiley Store and PTSA store out back

# Time for some FUN

